



Become a Health Information Management Accreditation Peer Reviewer

Accreditation Peer Reviewers are the essential basis of the CAHIIM program accreditation assessment process.

Reviewers are academic professionals that are associated with CAHIIM Accredited programs. Trained Reviewers are dedicated volunteers and through their role provide a service in verifying program information on the operations and performance of all Accreditation Standards. The review team then communicates their Findings in the CAHIIM Accreditation System (CAS) to be used by the CAHIIM Health Information Management Accreditation Council (HIMAC).

Give back
your knowledge
& skills

Share educational and practice experience by applying and serving in this vital function to maintain quality educational programs.

Peer Reviewers serve by analyzing the program's self-assessment documentation on a web-based system with interactive communication tools in an easy-to-use format. Reviewers also serve on site visit teams to objectively evaluate programs and their institutions under Initial and Continuing CAHIIM Accreditation Standards and compile the final online site visit report submitted to CAHIIM. On occasion, Reviewers may be needed for special CAHIIM accreditation projects. The scope of CAHIIM Accreditation for Health Information Management is at the associate, baccalaureate and master's degree levels for programs in the United States and Puerto Rico.

Reviewer rewards and professional benefits!

Participate in the maintenance of quality educational programs in the United States and Puerto Rico.

Experience first-hand innovative operations and approaches utilized in meeting accreditation Standards and academic program delivery.

Network and connect with other educators and institutional administrators.

Share your expertise in a collegial peer review process.

Provide periodic focused stakeholder input for the CAHIIM Standards Revision Process.

Obtain a specialized form of professional development activity through training and collaboration in the programmatic review process.

Increase leadership skills within a team environment.

Advance
Health Information
Management
education

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OR TO APPLY!**