

CAHIIM Update on Presidential Executive Orders on Accreditation

The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) is providing information regarding the recently issued Executive Orders on Accreditation signed on April 23, 2025. As your accreditation organization, we are committed to sharing information impacting accreditation and the future of education, while maintaining standards that promote effective quality monitoring and support innovative educational practices.

U.S. Presidential Actions: Executive Orders

The executive orders, signed by President Trump on April 23, 2025, will establish new policy directions. In this case, the Executive Order on Accreditation directs the Department of Education to **reform the higher education accreditation process**, with an emphasis on **student outcomes and intellectual diversity**.

Additional Executive Orders emphasize the need for **skills-based learning** and processes to **adapt to evolving educational landscapes**, incorporating emerging fields such as **artificial intelligence** and **technology-driven learning**.

- [The White House \(April 2025\) Reforming Accreditation to Strengthen Higher Education.](#)
- [The White House \(April 2025\) Advancing Artificial Intelligence Education for America Youth.](#)
- [The White House \(April 2025\) Preparing Americans for High-Paying Skills in Trade Jobs of the Future.](#)

To stay informed about the progress or respond to the public comment period for these regulatory changes, please monitor the Federal Register and the Department of Education's website for updates on proposed rules and public comment periods.

- [Federal Register \(2025\). Intent to receive public feedback for the development of proposed regulations and established negotiated rulemaking committee. A proposed rule by the Education Department on 04/04/2025. *The Daily Journal of the United States Government.*](#)

Council of Higher Education Accreditation (CHEA)

CHEA has highlighted key aspects of the Accreditation Order, including the greater emphasis on:

- *measuring student outcomes*
- *increasing public transparency in accreditation processes*
- *directing accreditors to reduce regulatory burdens by eliminating duplicate accreditation processes*

- *promoting innovative educational models and pathways*
- *requiring workforce engagement in accreditation to address industry need*

CHEA emphasizes that recognized accrediting organizations share the common goal of ensuring institutional and program integrity and accountability, which is crucial for student success.

- CHEA (2025). CHEA issued a statement in response to the executive order targeting accreditors. *Publications. Accreditation News.*

CAHIIM Response and Support

CAHIIM recommends that program directors review the Executive Orders with their university leaders and legal counsel. The Orders will have significant implications for higher education institutions.

Our Commitment to Institutions, Programs, Students, and Workforce Continues

- CAHIIM recognizes programs that promote and work towards a modernized education model, including the engagement of the Health Information Management (HIM) Future Education Model. A third cohort of demonstration programs is underway.
- CAHIIM's HIM Competence Assessment Statements and Performance Indicators require programs to integrate employable essential skills, including advanced technology and AI, communication and leadership skills, and interprofessional collaboration.
- CAHIIM suspended the programmatic accreditation standards that align with Diversity, Equity, and Inclusion while ensuring the curriculum educates students on multiple populations and the impact on healthcare, data management, and analytics.
- CAHIIM Annual Program Assessment Report (APAR) processes demonstrate our commitment to ongoing quality improvement through the monitoring and reporting of student outcomes.
- CAHIIM remains dedicated to maintaining partnerships and collaborating with industry leaders and professionals through engagement in curriculum and standards development, volunteer activities, and other unique initiatives.
- Revisions to the CAHIIM website promote transparency in the Commission's accreditation actions, including maintaining an online program directory.